

DWI Court Foundational Training

Sample Agenda

DAY ONE

9:00 a.m. – 9:45 a.m.	Welcome and Introductions – On-site faculty
9:45 a.m. – 10:30 a.m.	Plenary: <i>10 Guiding Principles of DWI Courts</i>
10:30 a.m. – 10:45 a.m.	Break
10:45 a.m. – 11:45 a.m.	Plenary: <i>Addiction and Psychopharmacology</i>
11:45 a.m. – 12:45 p.m.	Lunch on your own
12:45 p.m. – 1:30 p.m.	Plenary: <i>Multidisciplinary Team</i>
1:30 p.m. – 1:45 p.m.	Break
1:45 p.m. – 2:45 p.m.	Plenary: <i>Selecting the Right Participant for DWI Court</i>
2:45 p.m. – 3:00 p.m.	Break
3:00 p.m. – 4:30 p.m.	Jurisdictional Breakout: <i>Building Eligibility Criteria/ Building Entry Process</i>
4:30 p.m.	Adjourn

DAY TWO

8:00 a.m. – 8:15 a.m.	Recap: One Thing You Learned Yesterday – On-site faculty
8:15 a.m. – 9:00 a.m.	Plenary: <i>Equity and Inclusion</i>
9:00 a.m. – 9:15 a.m.	Break
9:15 a.m. – 10:30 a.m.	Plenary: <i>Developing the DWI Court Treatment Continuum</i>
10:30 a.m. – 12:00 p.m.	Jurisdictional Breakout: <i>Defining the Treatment Model</i>
12:00 p.m. – 1:00 p.m.	Lunch on your own
1:00 p.m. – 2:15 p.m.	Plenary: <i>Incentives, Sanctions, and Therapeutic Adjustments</i>
2:15 p.m. – 3:30 p.m.	Group Discussion
3:30 p.m.	Adjourn



DAY THREE

9:00 a.m. – 9:15 a.m.	Recap: One Thing You Learned Yesterday – On-site faculty
9:15 a.m. – 10:15 a.m.	Plenary: <i>Phases and Requirements of DWI Court</i>
10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 12:00 p.m.	Jurisdictional Pause: <i>Building Phases</i>
12:00 p.m. – 1:30 p.m.	Lunch
1:30 p.m. – 2:30 p.m.	Court Staffing Observation
2:30 p.m. – 3:00 p.m.	Break
3:00 p.m. – 4:45 p.m.	Court Observation
4:45 p.m. – 5:15 p.m.	Q&A with Court Staff
5:15 p.m.	Adjourn

DAY FOUR

8:00 a.m. – 8:30 a.m.	Academy Court Debrief – On-site faculty
8:30 a.m. – 9:30 a.m.	Plenary: <i>Supervising the Impaired Driver</i>
9:30 a.m. – 9:45 a.m.	Break
9:45 a.m. – 10:35 a.m.	Plenary: Sustainability
10:35 a.m. – 11:05 a.m.	Jurisdictional Breakout: <i>Time Task Plan</i>
11:05 a.m. – 11:20 p.m.	Wrap Up – All jurisdictions
11:20 a.m.	Adjourn

